



AJK
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section 2(F) and 12(B)

COLLEGE OF
ARTS AND SCIENCE

An Eco-Friendly College

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Coimbatore - 641 105. Tel: +91 422 2363400
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An Institution Accredited by NAAC

FEEDBACK REPORT 2015-16

The Students Feedback was collected during the Even Semester of 2015-16 during April 2016. Feedback Form was given among all the UG and PG students of the college. Feedback was also collected from teachers, alumni and employers on academic matters of year 2015-16. The following are the findings and observations sent by them.

The parameters analyzed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to students doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students psychology

The students gave a good remark on all parameters, except for the parameters of regularity in attending classes and language proficiency of teachers.

The parameters analyzed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by teachers remarked that the course contents are adequate in all respects.

The parameters analyzed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni also remarked that the course contents, time allocated for them, employability orientation is adequate.

The parameters analyzed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. Incorporation of need based practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by employers for these parameters is average.

Following are the suggestion given by students, teachers, alumni and employers for further improvement:

STUDENTS SUGGESTIONS

1. To Upgrade Lab facilities for BCA and B.Sc. Comp. Science
2. PG student's needs to improve access to educational resources
3. Issue certificates for Add-on Courses
4. Require new certificate courses apart from regular Bharathiar University Curriculum
5. Soft skill Training needed from first year onwards

ALUMNI SUGGESTION

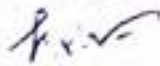
1. Provide more placements

EMPLOYER'S SUGGESTION

1. Revise the certificate course according to the trend
2. Encourage internship to the students to gain industrial exposure

TEACHER'S SUGGESTION

1. Suggest for the introduction of under graduate program in Commerce


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FEEDBACK ANALYSIS REPORT

(2015-16)

Consolidated Students academic feedback for the academic year -(2015-16)

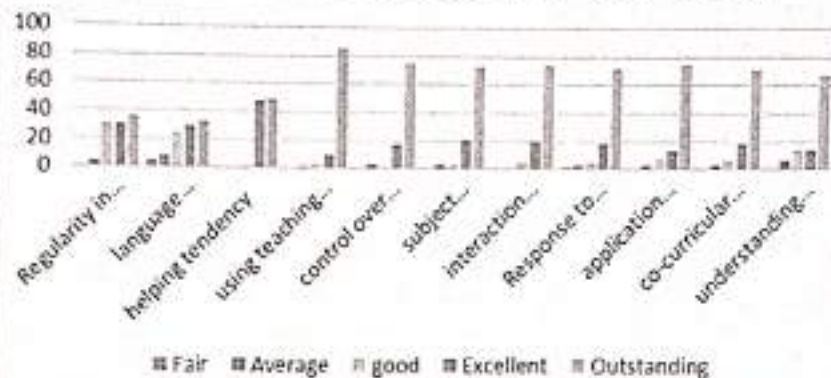
Parameter	Number of students					percentage				
	Fair	Average	good	Excellent	Outstanding	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0	12	89	87	106	0	4	30	30	36.0
language proficiency	14	25	72	88	95	4.56	8.5	24.4	29.8	32.7
helping tendency	2	3	5	140	144	0.57	1.03	1.7	47.8	48.9
using teaching aids	0	4	9	30	251	0	1.36	3.06	10.28	85.3
control over the students	1	9	12	52	220	0.38	3.06	4.08	17.68	74.8
subject knowledge	0	9	10	61	214	0	3.06	3.4	20.7	72.8
interaction with the students	2	2	14	58	218	0.68	0.68	4.76	19.7	74.18
Response to clearing doubts	5	10	14	55	210	1.7	3.4	4.76	18.7	71.44
application oriented approach	3	9	21	40	221	1.02	3.06	7.14	13.6	75.18
co-curricular activities	1	9	20	55	209	0.34	3.08	6.8	18.7	71.08
understanding the students psychology	0	20	33	42	199	0	6.8	14.29	14.29	67.69

Parameter	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0	4	30	30	36.0
language proficiency	4.56	8.5	24.4	29.8	32.7
helping tendency	0.57	1.03	1.7	47.8	48.9
using teaching aids	0	1.36	3.06	10.28	85.3
control over the students	0.38	3.06	1 b	17.68	74.8
subject knowledge	0	3.06	3.4	20.7	72.8
interaction with the students	0.68	0.68	4.76	19.7	74.18
Response to clearing doubts	1.7	3.4	4.76	18.7	71.44
application oriented approach	1.02	3.06	7.14	13.6	75.18
co-curricular activities	0.34	3.08	6.8	18.7	71.08
understanding the students psychology	0	6.8	14.29	14.29	67.69

J.R.V.



Consolidated Students academic feed back for the academic year -(2015-16)



J.S.V.



Consolidated teachers feedback for the academic year (2015-2016)

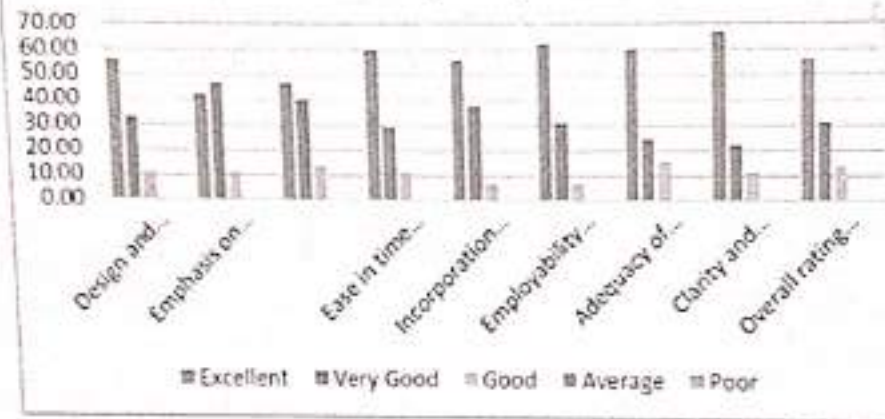
Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	25	15	5	0	0	55.56	33.33	11.11	0	0
Emphasis on fundamentals	19	21	5	0	0	42.22	46.67	11.11	0	0
Adequacy of time allotted for completion of the course contents	21	18	6	0	0	46.67	40.00	13.33	0	0
Ease in time allotted for completion of the course contents	27	13	5	0	0	60.00	28.89	11.11	0	0
Incorporation of need based / practical concepts in the course syllabus	25	17	3	0	0	55.56	37.78	6.67	0	0
Employability orientation of the course	28	14	3	0	0	62.22	31.11	6.67	0	0
Adequacy of reading materials	27	11	7	0	0	60.00	24.44	15.56	0	0
Clarity and relevance of reading material	30	10	5	0	0	66.67	22.22	11.11	0	0
Overall rating of the course	25	14	6	0	0	55.56	31.11	13.33	0	0

Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
Design and relevance of course contents for the holistic development of the students	55.56	33.33	11.11	0.00	0.00
Emphasis on fundamentals	42.22	46.67	11.11	0.00	0.00
Adequacy of time allotted for completion of the course contents	46.67	40.00	13.33	0.00	0.00
Ease in time allotted for completion of the course contents	60.00	28.89	11.11	0.00	0.00
Incorporation of need based / practical concepts in the course syllabus	55.56	37.78	6.67	0.00	0.00
Employability orientation of the course	62.22	31.11	6.67	0.00	0.00
Adequacy of reading materials	60.00	24.44	15.56	0.00	0.00
Clarity and relevance of reading material	66.67	22.22	11.11	0.00	0.00
Overall rating of the course	55.56	31.11	13.33	0.00	0.00

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Consolidated teachers feedback for the academic year (2015-2016)



J. Y. V.



Consolidated Alumni feedback for the academic year (2015-2016)

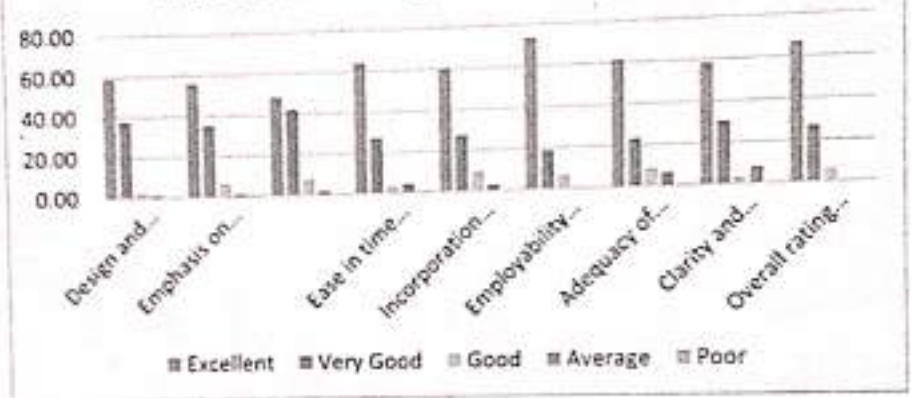
Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	103	66	4	2	0	58.86	37.71	2.29	1.14	0
Emphasis on fundamentals	98	62	12	2	1	56.00	35.43	6.86	1.14	0.57
Adequacy of time allotted for completion of the course contents	85	74	13	3	0	48.57	42.29	7.43	1.71	0
Ease in time allotted for completion of the course contents	112	48	6	8	1	64.00	27.43	3.43	4.57	0.57
Incorporation of need based / practical concepts in the course syllabus	105	48	17	5	0	60.00	27.43	9.71	2.86	0
Employability orientation of the course	129	33	12	1	0	73.71	18.86	6.86	0.57	0
Adequacy of reading materials	107	41	15	11	1	61.14	23.43	8.57	6.29	0.57
Clarity and relevance of reading material	102	53	6	14	0	58.29	30.29	3.43	8.00	0
Overall rating of the course	117	47	11	0	0	66.86	26.86	6.29	0.00	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	58.86	37.71	2.29	1.14	0
Emphasis on fundamentals	56.00	35.43	6.86	1.14	0.57
Adequacy of time allotted for completion of the course contents	48.57	42.29	7.43	1.71	0
Ease in time allotted for completion of the course contents	64.00	27.43	3.43	4.57	0.57
Incorporation of need based / practical concepts in the course syllabus	60.00	27.43	9.71	2.86	0
Employability orientation of the course	73.71	18.86	6.86	0.57	0
Adequacy of reading materials	61.14	23.43	8.57	6.29	0.57
Clarity and relevance of reading material	58.29	30.29	3.43	8.00	0
Overall rating of the course	66.86	26.86	6.29	0.00	0

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Consolidated Alumni feedback for the academic year (2015-2016)



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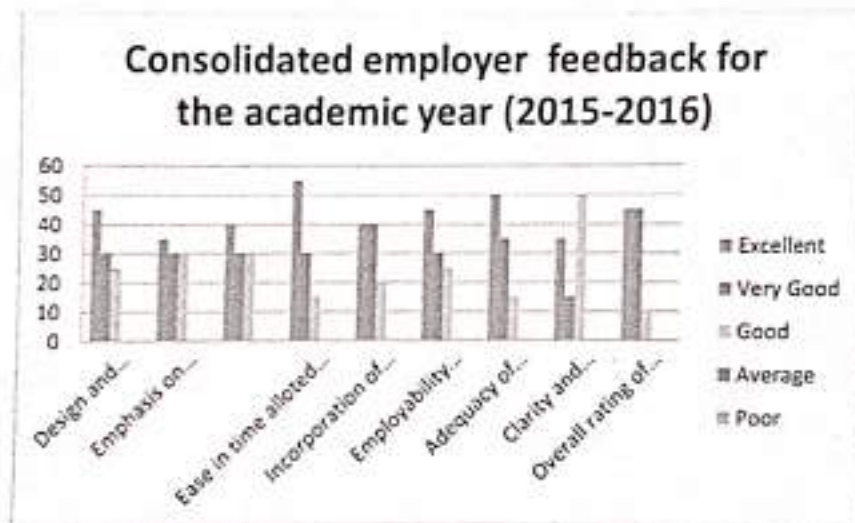
Consolidated employer feedback for the academic year (2015-2016)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	9	6	5	0	0	45.00	30.00	25.00	0	0
Emphasis on fundamentals	7	6	6	0	0	35.00	30.00	30.00	0	0
Adequacy of time allotted for completion of the course contents	8	6	6	0	0	40.00	30.00	30.00	0	0
Ease in time allotted for completion of the course contents	11	6	3	0	0	55.00	30.00	15.00	0	0
Incorporation of need based / practical concepts in the course syllabus	8	8	4	0	0	40.00	40.00	20.00	0	0
Employability orientation of the course	9	6	5	0	0	45.00	30.00	25.00	0	0
Adequacy of reading materials	10	7	3	0	0	50.00	35.00	15.00	0	0
Clarity and relevance of reading material	7	3	10	0	0	35.00	15.00	50.00	0	0
Overall rating of the course	9	9	2	0	0	45.00	45.00	10.00	0	0

f. r. v.



Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	45	30	25	0	0
Emphasis on fundamentals	35	30	30	0	0
Adequacy of time allotted for completion of the course contents	40	30	30	0	0
Ease in time allotted for completion of the course contents	55	30	15	0	0
Incorporation of need based practical concepts in the course syllabus	40	40	20	0	0
Employability orientation of the course	45	30	25	0	0
Adequacy of reading materials	50	35	15	0	0
Clarity and relevance of reading material	35	15	50	0	0
Overall rating of the course	45	45	10	0	0



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ACTION TAKEN REPORT ON FEEDBACK FOR ACADEMIC YEAR 2015-16

The Students Feedback was collected during the Even Semester of 2015-16 during April 2016. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for placement. The following are the findings and observations sent by them and the action taken by the institution.

SUGGESTIONS	FEEDBACK COLLECTED FROM	YEAR OF IMPLEMENTATION	ACTION TAKEN
To Upgrade Lab facilities for BCA and B. Sc. Comp. Science	Students	2016-2017	Computer Lab was upgraded to meet the current curriculum needs
PG students' needs to improve access to educational resources	Students	2016-2017	Specialized software was introduced in the computer lab.
Issue certificates for Add-on Courses	Students	2016-17	Issued Add-on Course Certificate
Require new certificate courses apart from regular Bharathiar University Curriculum	Students	2016-17	Hardware Maintenance and Troubleshooting, Food garnishing techniques & plate presentation, Disaster management and Developing skills in journalism courses were designed and conducted
Soft skill Training needed from first year onwards	Students	2016-17	Organized soft skill enhancement program by placement cell

Provide more placements	Alumni and students	2016-2017	Direction given to focus on inviting more companies to institution and more guidance to students for placement to Placement Cell
Revise the certificate course according to the trend	Employer	2016-17	Tally ERP 9 syllabus revised and delivered as certificate course
Encourage internship to the students to gain industrial exposure	Employer	2016-17	Summer internship was arranged
Suggest for the introduction of under graduate program in Commerce	Teachers	2016-17	B.Com Banking and Insurance was started from the academic year 2016-17

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