



# AJK

## COLLEGE OF ARTS AND SCIENCE

*An Eco-Friendly College*

Affiliated to Bharathiar University, Coimbatore  
Approved by Govt. of Tamilnadu  
Recognized by UGC, New Delhi under  
section 2(F) and 12(B)

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Web: [www.ajkcas.com](http://www.ajkcas.com)  
An Institution Accredited by NAAC

### FEEDBACK REPORT 2018-19

The Students Feedback was collected during the Even Semester of 2018-19 during April 2019. Feedback Form was given among all the UG and PG students of the college. Feedback was also collected from teachers, alumni and employers on academic matters of year 2018-19. The following are the findings and observations sent by them.

The parameters analyzed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to students doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students psychology

The students gave a good remark on all parameters, and exclaimed that the teachers need to improve their regularity in handling classes.

The parameters analyzed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by teachers remarked that the course contents are adequate in all respects.

The parameters analyzed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni also remarked that the course contents, employability orientation is adequate. The study material need to be improved.

The parameters analyzed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. Incorporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

The response given by employers for these parameters is average.

Following are the suggestion given by students, teachers, alumni and employers for further improvement:

#### STUDENTS SUGGESTIONS

1. Require NET/SET coaching classes
2. Need job oriented certificate courses

#### ALUMNI SUGGESTION


1. Need mathematics special class
2. Need employability oriented certificate courses

#### EMPLOYER'S SUGGESTION

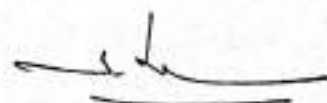
1. Elective courses chosen by department to be technology advancement oriented
2. Implement advanced learning technology

#### TEACHER'S SUGGESTION

1. Need to offer more input to students than prescribed syllabus
2. Advanced technology required for teaching pedagogy

 24/4/2017  
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# FEEDBACK ANALYSIS REPORT

## (2018-19)

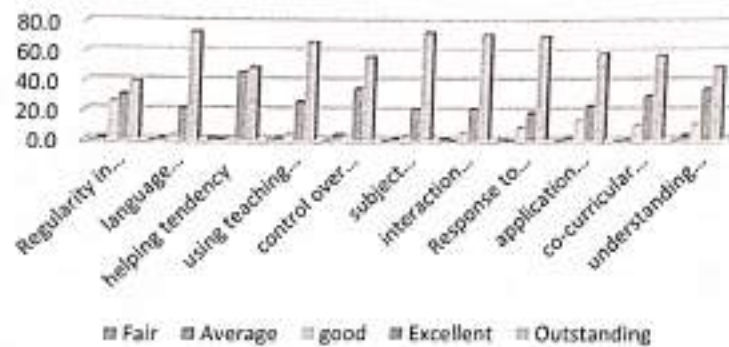
### Consolidated Students academic feedback for the academic year -(2018-19)

Parameter	Number of students					percentage				
	Fair	Average	good	Excellent	Outstanding	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0	6	79	93	119	0.0	2.02	26.60	31.31	40.1
language proficiency	0	4	9	64	220	0.0	1.35	3.03	21.55	74.1
helping tendency	3	2	6	138	148	1.0	0.67	2.02	46.46	49.8
using teaching aids	0	6	12	79	200	0.0	2.02	4.04	26.60	67.3
control over the students	0	11	10	106	170	0.0	3.70	3.37	35.69	57.2
subject knowledge	0	4	9	64	220	0.0	1.35	3.03	21.55	74.1
interaction with the students	2	0	16	64	215	0.7	0.00	5.39	21.55	72.4
Response to clearing doubts	1	0	27	57	212	0.3	0.00	9.09	19.19	71.4
application oriented approach	0	7	42	71	177	0.0	2.36	14.14	23.91	59.6
co-curricular activities	0	1	32	91	173	0.0	0.34	10.77	30.64	58.2
understanding the students psychology	0	11	33	104	149	0.0	3.70	11.11	35.02	50.2

Parameter	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0.0	2.02	26.60	31.31	40.1
language proficiency	0.0	1.35	3.03	21.55	74.1
helping tendency	1.0	0.67	2.02	46.46	49.8
using teaching aids	0.0	2.02	4.04	26.60	67.3
control over the students	0.0	3.70	3.37	35.69	57.2
subject knowledge	0.0	1.35	3.03	21.55	74.1
interaction with the students	0.7	0.00	5.39	21.55	72.4
Response to clearing doubts	0.3	0.00	9.09	19.19	71.4
application oriented approach	0.0	2.36	14.14	23.91	59.6
co-curricular activities	0.0	0.34	10.77	30.64	58.2
understanding the students psychology	0.0	3.70	11.11	35.02	50.2




### Consolidated Students academic feed back for the academic year -(2018-19)



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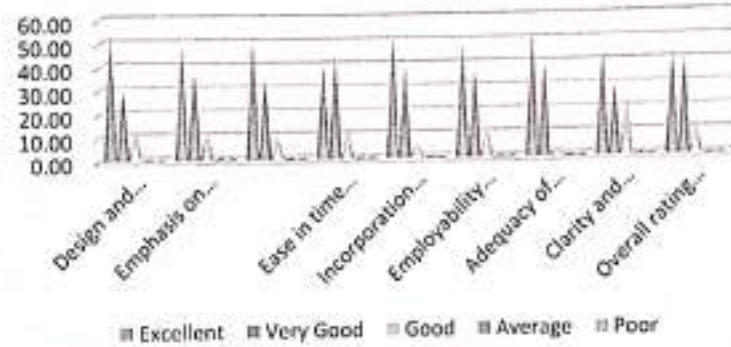
### Consolidated teachers feedback for the academic year (2018-2019)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	25	14	6	0	0	55.56	31.11	13.33	0	0
Emphasis on fundamentals	22	17	6	0	0	48.89	37.78	13.33	0	0
Adequacy of time allotted for completion of the course contents	24	16	5	0	0	53.33	35.56	11.11	0	0
Ease in time allotted for completion of the course contents	19	20	6	0	0	42.22	44.44	13.33	0	0
Incorporation of need based / practical concepts in the course syllabus	24	18	3	0	0	53.33	40.00	6.67	0	0
Employability orientation of the course	22	17	6	0	0	48.89	37.78	13.33	0	0
Adequacy of reading materials	25	18	2	0	0	55.56	40.00	4.44	0	0
Clarity and relevance of reading material	21	14	11	0	0	46.67	31.11	24.44	0	0
Overall rating of the course	20	19	6	0	0	44.44	42.22	13.33	0	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	55.56	31.11	13.33	0.00	0.00
Emphasis on fundamentals	48.89	37.78	13.33	0.00	0.00
Adequacy of time allotted for completion of the course contents	53.33	35.56	11.11	0.00	0.00
Ease in time allotted for completion of the course contents	42.22	44.44	13.33	0.00	0.00
Incorporation of need based / practical concepts in the course syllabus	53.33	40.00	6.67	0.00	0.00
Employability orientation of the course	48.89	37.78	13.33	0.00	0.00
Adequacy of reading materials	55.56	40.00	4.44	0.00	0.00
Clarity and relevance of reading material	46.67	31.11	24.44	0.00	0.00
Overall rating of the course	44.44	42.22	13.33	0.00	0.00



### Consolidated teachers feedback for the academic year (2018-2019)



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### Consolidated Alumni feedback for the academic year (2018-2019)

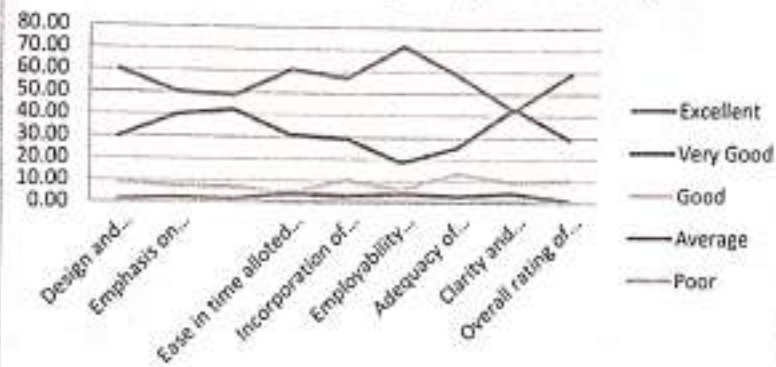
Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	121	60	18	2	0	60.20	29.85	8.96	1.00	0
Emphasis on fundamentals	101	80	15	4	1	50.25	39.80	7.46	1.99	0.50
Adequacy of time allotted for completion of the course contents	98	85	14	3	1	48.76	42.29	6.97	1.49	0.50
Ease in time allotted for completion of the course contents	122	62	9	8	0	60.70	30.85	4.48	3.98	0
Incorporation of need based / practical concepts in the course syllabus	115	59	21	6	0	57.21	29.35	10.45	2.99	0
Employability orientation of the course	144	37	12	8	0	71.64	18.41	5.97	3.98	0
Adequacy of reading materials	117	51	27	6	0	58.21	25.37	13.43	2.99	0
Clarity and relevance of reading material	85	87	19	9	1	42.29	43.28	9.45	4.48	0.50
Overall rating of the course	119	59	21	2	0	59.20	29.35	10.45	1.00	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	60.20	29.85	8.96	1.00	0
Emphasis on fundamentals	50.25	39.80	7.46	1.99	0.50
Adequacy of time allotted for completion of the course contents	48.76	42.29	6.97	1.49	0.50
Ease in time allotted for completion of the course contents	60.70	30.85	4.48	3.98	0
Incorporation of need based / practical concepts in the course syllabus	57.21	29.35	10.45	2.99	0
Employability orientation of the course	71.64	18.41	5.97	3.98	0
Adequacy of reading materials	58.21	25.37	13.43	2.99	0
Clarity and relevance of reading material	42.29	43.28	9.45	4.48	0.50
Overall rating of the course	59.20	29.35	10.45	1.00	0





### Consolidated Alumni feedback for the academic year (2018-2019)



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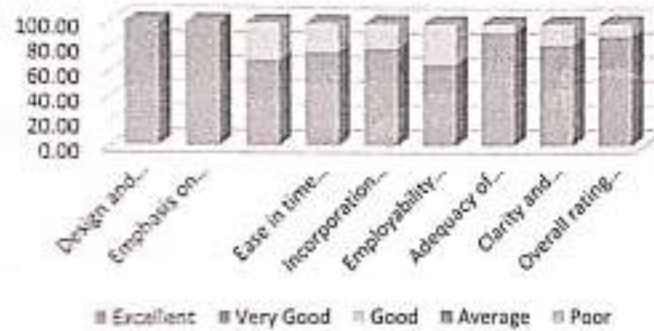
### Consolidated employer feedback for the academic year (2018-2019)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	14	16	0	0	0	46.67	53.33	0.00	0	0
Emphasis on fundamentals	16	14	0	0	0	53.33	46.67	0.00	0	0
Adequacy of time allotted for completion of the course contents	11	10	9	0	0	36.67	33.33	30.00	0	0
Ease in time allotted for completion of the course contents	15	8	7	0	0	50.00	26.67	23.33	0	0
Incorporation of need based / practical concepts in the course syllabus	16	8	6	0	0	53.33	26.67	20.00	0	0
Employability orientation of the course	13	7	10	0	0	43.33	23.33	33.33	0	0
Adequacy of reading materials	17	11	2	0	0	56.67	36.67	6.67	0	0
Clarity and relevance of reading material	14	11	5	0	0	46.67	36.67	16.67	0	0
Overall rating of the course	19	8	3	0	0	63.33	26.67	10.00	0	0

Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	46.67	53.33	0.00	0.00	0.00
Emphasis on fundamentals	53.33	46.67	0.00	0.00	0.00
Adequacy of time allotted for completion of the course contents	36.67	33.33	30.00	0.00	0.00
Ease in time allotted for completion of the course contents	50.00	26.67	23.33	0.00	0.00
Incorporation of need based / practical concepts in the course syllabus	53.33	26.67	20.00	0.00	0.00
Employability orientation of the course	43.33	23.33	33.33	0.00	0.00
Adequacy of reading materials	56.67	36.67	6.67	0.00	0.00
Clarity and relevance of reading material	46.67	36.67	16.67	0.00	0.00
Overall rating of the course	63.33	26.67	10.00	0.00	0.00



### Consolidated employer feedback for the academic year (2018-2019)



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## ACTION TAKEN REPORT ON FEEDBACK FOR ACADEMIC YEAR 2018-19

The Students Feedback was collected during the Even Semester of 2018-19 during April 2019. Feedback Form was given among all the UG and PG students of the college via email. Feedbacks were also collected from teachers, alumni and from employers that came here for placement. The following are the findings and observations sent by them and the action taken by the institution.

SUGGESTIONS	FEEDBACK COLLECTED FROM	YEAR OF IMPLEMENTATION	ACTION TAKEN
Require NET/SET coaching classes	Students	2019-2020	Through AJK NET & SET guidance center special programs were conducted
Need job oriented certificate courses	Students	2019-2020	Introduced job oriented certificate courses Vermi Technology, Medicinal Plant Export and Import, Advanced JAVA concepts and E-commerce
Need mathematics special class	Alumni	2019-2020	Conducted mathematics special class for slow learners
Need employability oriented certificate course	Alumni	2019-2020	Skill enhancement certificate course was introduced
Elective courses chosen by the departments to be Technology advancement oriented	Employer	2019-2020	Internet programming chosen as an elective for B.Sc IT
Implement advanced learning technology	Employer	2019-2020	CAMU learning management system was introduced to achieve OBE
Need to offer more input to students than prescribed syllabus	Teachers	2019-2020	College conducted courses in association with NCVT

Advanced technology required for teaching pedagogy	Teachers	2019-2020	Campus for YOU (CAMU) new learning management system was introduced
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