

STAKEHOLDER FEEDBACK REPORT 2020-2021

The feedback was collected from students during the end of even semester of 2020-2021 academic year, during the month of April 2021. Feedback form was given among all UG and PG students of college. Feedback was also collected from teachers about programme and course, from alumni and employers about curriculum and employability of each course. The following are the findings and observations sent by them.

The parameters analysed by students are

1. Regularity in handling classes
2. Language proficiency and helping tendency of teachers
3. Use of teaching aids
4. Subject knowledge and response to student's doubts
5. Application oriented approach
6. Control over students
7. Co-curricular activities
8. Understanding students' psychology

The students gave a good remark on all parameters, except for the parameters of 'regularity in attending classes and language proficiency of teachers.'

The parameters analysed by the teachers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. Incorporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course



7. Adequacy of reading materials
8. Clarity and relevance of reading material -

The response given by teachers remarked that the course contents are adequate in all respects. But there is an inadequacy of time allotted for the completion of courses

The parameters analysed by alumni are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Alumni members agreed that the course contents are adequate for the holistic development of students and their employability.

The parameters analysed by employers are:

1. Design and relevance of course content for the holistic development of students
2. Emphasis on fundamentals
3. Adequacy of time allotted for the completion of course contents
4. Ease in time allotted for completion of course contents
5. In corporation of need based/ practical concepts in course syllabus
6. Employability orientation of the course
7. Adequacy of reading materials
8. Clarity and relevance of reading material

Employers gave a good remark on all parameters. They agreed that the course contents are adequate for the holistic development of students and their employability.

Following are the relevant suggestion given by the stakeholders:

Students:



1. Online classes need to be improved with more interactions.
2. Lab facilities need to be improved
3. Need more workshops for hands on training

Teachers

1. If conducting online classes, need more time for syllabus completion
2. Need maintenance on computers in lab and library

Employers

1. Need more focus on soft skill training, communicative English

Alumni

1. Need more alumni interaction programs
2. Provide more placements.



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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2020-2021



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Consolidated Students academic feedback for the academic year - (2020-2021)

Parameter	Number of students					percentage				
	Fair	Average	good	Excellent	Outstanding	Fair	Average	good	Excellent	Outstan
Regularity in Handling the Class	0	4	78	75	95	0.0	1.6	31.0	29.8	37.7
Language proficiency	12	22	61	76	81	4.8	8.7	24.2	30.2	32.1
Helping tendency	2	1	2	125	122	0.8	0.4	0.8	49.6	48.4
Using teaching aids	0	3	6	45	198	0.0	1.2	2.4	17.9	78.6
Control over the students	2	8	11	44	187	0.8	3.2	4.4	17.5	74.2
Subject knowledge	0	8	9	44	191	0.0	3.2	3.6	17.5	75.8
Interaction with the students	4	5	15	31	197	1.6	2.0	6.0	12.3	78.2
Response to clearing doubts	4	8	26	39	175	1.6	3.2	10.3	15.5	69.4
Application oriented approach	2	4	19	36	191	0.8	1.6	7.5	14.3	75.8
Co-curricular activities	2	6	14	41	189	0.8	2.4	5.6	16.3	75.0
Understanding the students psychology	1	15	24	36	176	0.4	6.0	9.5	14.3	69.8

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Parameter	Percentage				
	Fair	Average	good	Excellent	Outstanding
Regularity in handling the class	0.0	1.6	31.0	29.8	37.7
Language proficiency	4.8	8.7	24.2	30.2	32.1
Helping tendency	0.8	0.4	0.8	49.6	48.4
Using teaching aids	0.0	1.2	2.4	17.9	78.6
Control over the students	0.8	3.2	4.4	17.5	74.2
Subject knowledge	0.0	3.2	3.6	17.5	75.8
Interaction with the students	1.6	2.0	6.0	12.3	78.2
Response to clearing doubts	1.6	3.2	10.3	15.5	69.4
Application oriented approach	0.8	1.6	7.5	14.3	75.8
Co-curricular activities	0.8	2.4	5.6	16.3	75.0
Understanding the students psychology	0.4	6.0	9.5	14.3	69.8

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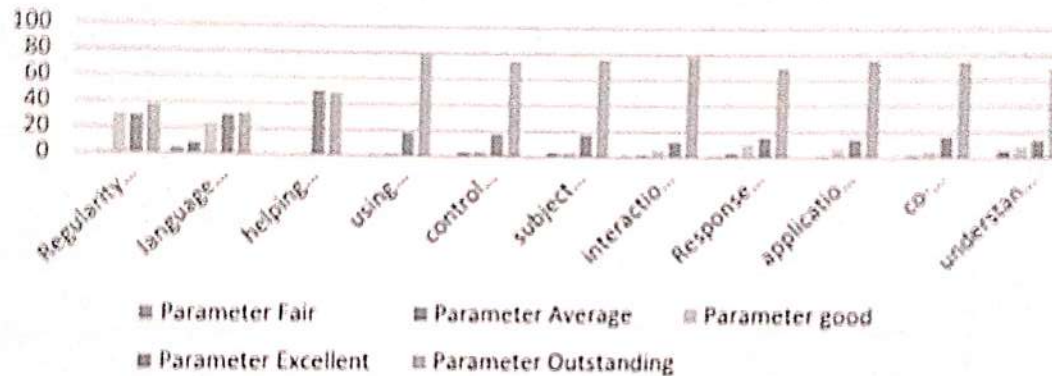
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Consolidated Students academic feed back for the academic year (2020-2021)



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Consolidated Alumni feedback for the academic year (2020-2021)

Parameter	Number of students					percentage				
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average	P
Design and relevance of course contents for the holistic development of the students	103	41	3	1	0	69.6	27.7	2.0	0.7	
Emphasis on fundamentals	91	49	5	2	1	61.5	33.1	3.4	1.4	
Adequacy of time allotted for completion of the course contents	82	56	8	2	0	55.4	37.8	5.4	1.4	
Ease in time allotted for completion of the course contents	106	30	5	6	1	71.6	20.3	3.4	4.1	
Incorporation of need based / practical concepts in the course syllabus	98	32	12	6	0	66.2	21.6	8.1	4.1	
Employability orientation of the course	111	19	17	1	0	75.0	12.8	11.5	0.7	
Adequacy of reading materials	98	36	8	5	1	66.2	24.3	5.4	3.4	
Clarity and relevance of reading material	98	42	6	2	0	66.2	28.4	4.1	1.4	
Overall rating of the course	106	30	12	0	0	71.6	20.3	8.1	0.0	

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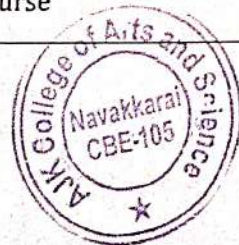
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Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	69.6	27.7	2.0	0.7	0.0
Emphasis on fundamentals	61.5	33.1	3.4	1.4	0.7
Adequacy of time allotted for completion of the course contents	55.4	37.8	5.4	1.4	0.0
Ease in time allotted for completion of the course contents	71.6	20.3	3.4	4.1	0.7
Incorporation of need based / practical concepts in the course syllabus	66.2	21.6	8.1	4.1	0.0
Employability orientation of the course	75.0	12.8	11.5	0.7	0.0
Adequacy of reading materials	66.2	24.3	5.4	3.4	0.7
Clarity and relevance of reading material	66.2	28.4	4.1	1.4	0.0
Overall rating of the course	71.6	20.3	8.1	0.0	0.0

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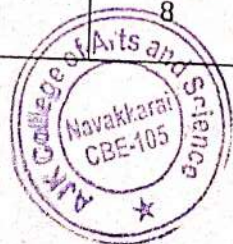
Consolidated employer feedback for the academic year (2020-2021)

Parameter	Number of Employers					percentage			
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average
Design and relevance of course contents for the holistic development of the students	9	4	4	2	0	50.0	22.2	22.2	11.1
Emphasis on fundamentals	8	5	4	2	0	44.4	27.8	22.2	11.1
Adequacy of time allotted for completion of the course contents	9	6	4	0	0	50.0	33.3	22.2	0.0
Ease in time allotted for completion of the course contents	11	5	3	0	0	61.1	27.8	16.7	0.0
Incorporation of need based / practical concepts in the course syllabus	7	8	4	0	0	38.9	44.4	22.2	0.0
Employability orientation of the course	7	6	5	1	0	38.9	33.3	27.8	5.6
Adequacy of reading materials	9	6	3	1	0	50.0	33.3	16.7	5.6
Clarity and relevance of reading material	6	2	9	2	0	33.3	11.1	50.0	11.1
Overall rating of the course	8	9	2	0	0	44.4	50.0	11.1	0.0

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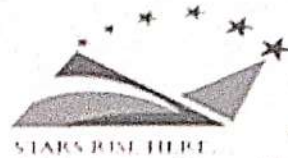
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Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	50.0	22.2	22.2	11.1	0.0
Emphasis on fundamentals	44.4	27.8	22.2	11.1	0.0
Adequacy of time allotted for completion of the course contents	50.0	33.3	22.2	0.0	0.0
Ease in time allotted for completion of the course contents	61.1	27.8	16.7	0.0	0.0
Incorporation of need based / practical concepts in the course syllabus	38.9	44.4	22.2	0.0	0.0
Employability orientation of the course	38.9	33.3	27.8	5.6	0.0
Adequacy of reading materials	50.0	33.3	16.7	5.6	0.0
Clarity and relevance of reading material	33.3	11.1	50.0	11.1	0.0
Overall rating of the course	44.4	50.0	11.1	0.0	0.0

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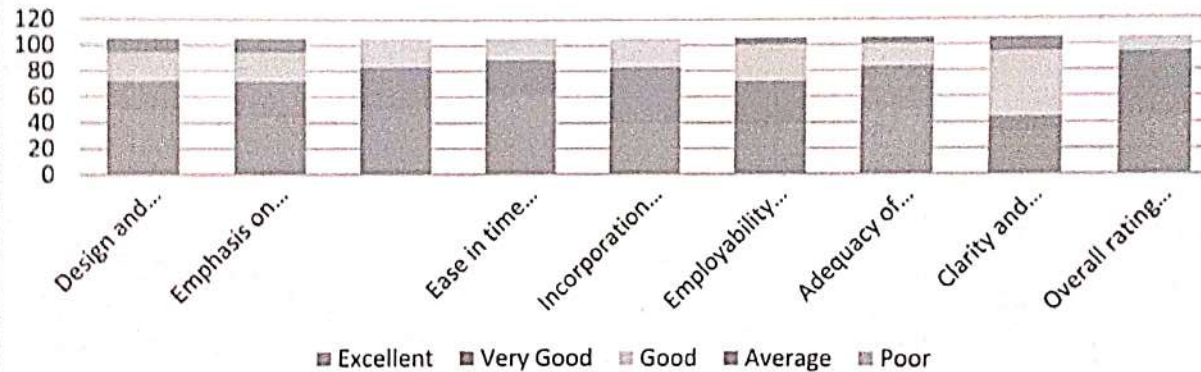
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CONSOLIDATED EMPLOYER FEEDBACK FOR THE ACADEMIC YEAR (2020-2021)



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Consolidated teachers feedback for the academic year (2020-2021)

Parameter	Number of Teachers					percentage			
	Excellent	Very Good	Good	Average	Poor	Excellent	Very Good	Good	Average
Design and relevance of course contents for the holistic development of the students	29	8	3	0	0	72.5	20	7.5	0
Emphasis on fundamentals	22	15	3	0	0	55	37.5	7.5	0
Adequacy of time allotted for completion of the course contents	16	19	4	1	0	40	47.5	10	2.5
Ease in time allotted for completion of the course contents	26	9	5	0	0	65	22.5	12.5	0
Incorporation of need based / practical concepts in the course syllabus	24	15	1	0	0	60	37.5	2.5	0
Employability orientation of the course	24	12	4	0	0	60	30	10	0
Adequacy of reading materials	29	9	2	0	0	72.5	22.5	5	0
Clarity and relevance of reading material	26	8	6	0	0	65	20	15	0
Overall rating of the course	21	13	6	0	0	52.5	32.5	15	0



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Parameter	percentage				
	Excellent	Very Good	Good	Average	Poor
Design and relevance of course contents for the holistic development of the students	72.5	20	7.5	0	0
Emphasis on fundamentals	55	37.5	7.5	0	0
Adequacy of time allotted for completion of the course contents	40	47.5	10	2.5	0
Ease in time allotted for completion of the course contents	65	22.5	12.5	0	0
Incorporation of need based / practical concepts in the course syllabus	60	37.5	2.5	0	0
Employability orientation of the course	60	30	10	0	0
Adequacy of reading materials	72.5	22.5	5	0	0
Clarity and relevance of reading material	65	20	15	0	0
Overall rating of the course	52.5	32.5	15	0	0

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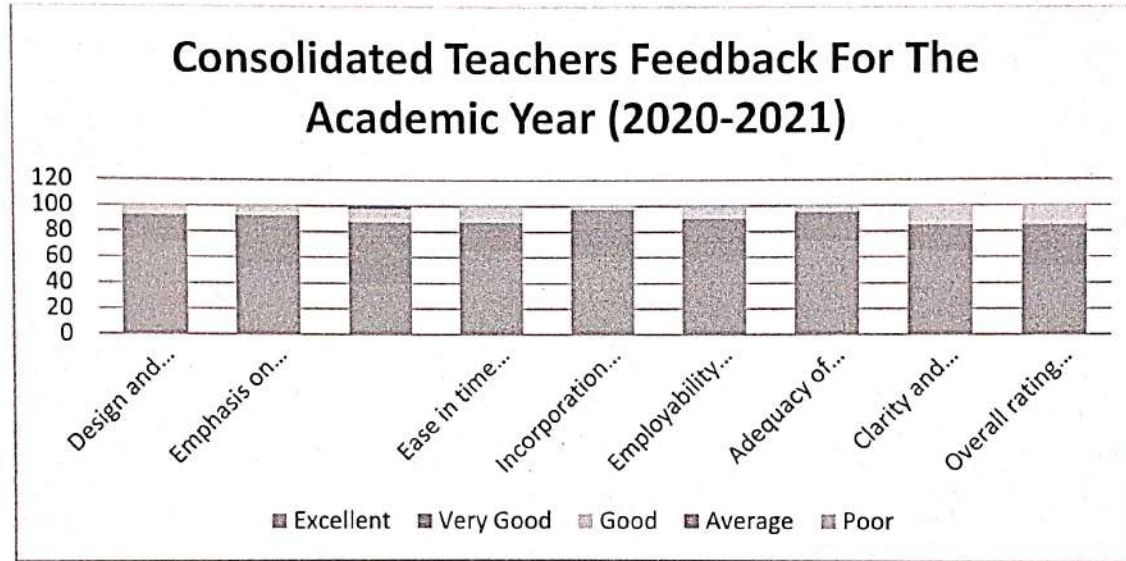
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ACTION TAKEN REPORT ON FEEDBACK (2020-2021)

The feedback was collected from students during the end of even semester of 2020-2021 academic year, during the month of April 2021. Feedback form was given among all UG and PG students of college. Feedback was also collected from teachers about programme and course, from alumni and employers about curriculum and employability of each course.

Feedback Suggestion	Feedback Collected From	Year of Implementation	Action Taken
Online classes need to be improved with more interactions	Students	2021-2022	Directed the faculties to conduct quiz activities and more interactive classes
Lab facilities need to be improved	Students	2021-2022	List of equipment that required maintenance and repair are collected from departments and action taken for servicing or replacing
Need more workshops for hands on training	Students	2021-2022	Directed all departments to conduct more workshops
Need maintenance on computers in lab and library	Teachers	2021-2022	List of computers that required maintenance and repair are collected and action taken for servicing or replacing
Need more focus on soft skill training, communicative English	Employers	2021-2022	Directed placement cell to conduct more soft skill training, communicative english training programs
Need more alumni interaction programs	Alumni	2021-2022	Directed all departments to conduct more alumni meets and alumni immersion activities
Provide more placements	Alumni	2021-2022	Directed Placement cell to conduct more placement drives